

# PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

**PLAN:** Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

<b>Priority Area 1</b>	Literacy across all curriculums
<b>SMART Goal with Performance Measures</b>	During the 2021-2022 school year, Chamblee High School will implement a standards-based classroom corresponding with a data driven framework for differentiated instruction in order to improve student mastery of standards, which will be evidenced by reducing the number of beginning learners by 3% in Milestone courses, and increasing the number of developing, proficient and distinguished learners by 3% per category.
<b>SMART Goal with Performance Measures</b>	Student-Focused, Monitored, Aligned/Actionable, Results-Oriented, Time bound

<b>DCSD Strategic Plan Goal</b>	DCSD Goal Area 1: Student Success with Equity and Access
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## IMPROVEMENT STRATEGY #1

*Data Driven Instruction through standards based framework*

### Action Steps/Tasks to Implement Improvement Strategy

Action Steps/Tasks to Implement Improvement Strategy	Person/Position Responsible	Other (Optional, for school use)	Title I	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard	
				Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
1. Teachers will deconstruct of the standards to ensure equity and access of instruction to all students.	Teacher/ Coach	Pre-planning	\$0.00		
2. Understanding and using a 3 part lesson and best practices (Standards Based Classroom) for common assessment development using the GSE allowing students clear expectations and understanding of the lesson.	Teacher		\$0.00		
.....3. Teachers or academic coaches will develop formative assessments to be used throughout the lesson determining individual student progress toward mastery of the standards; this will be supported through the implementation of whiteboards, clickers, chart paper, dry erase markers, post it notes, printer paper, document cameras, electric pencil sharpeners, surge protectors, printers, scanners, chromebook chargers, webcams, and headphones).	Teacher/Coach/Administration		\$27,866.14		
.....4. Teachers with academic coaches will differentiate through content (AP, world languages, and electives), process, product, and learning environment to respond to student needs, using data from formative assessments including pre-tests, daily work/formative, quizzes, and even post-unit assessments to inform instructional decisions (USA Test/Prep, Common Lit, Go Formative, IXL, Achieve3000, Edgenuity and NEWSWELA) to meet the needs of below grade level, at grade level and above grade level (Edgenuity \$24k).	Teacher/Coach/Administration		\$24,000.00		
5. Teachers and academic coaches will create peer observation schedules for all to observe classes to gain strategies regarding classroom management, instructional methods, differentiation practices, and data collection. All staff will reflect on peer observations and take the best practices to implement in their own classroom thereby improving student outcomes. By providing a non-evaluative context in which teachers and administrators talk about their practice, CHS makes it safe to learn and grow. As the teachers engage in intentional reflection, they begin to articulate areas of their practice they would like to change and	Teacher/Coach/Administration		\$0.00		

THESE CELLS ARE LOCKED BECAUSE FUNDING AMOUNTS WILL AUTO POPULATE TO THIS SECTION FROM FUNDING WORKSHEETS.

**PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)**

6. Instructional Support Specialist/Academic Coach will lead common planning sessions with instructors teaching the same course discussing: breaking down standards, sharing activities/materials, and determining common assessment practices.	Teacher/ Coach/Administration	\$0.00	
7. Academic Coach will lead teachers to conduct data talks to change the curriculum practices, use data to refocus and improve instruction and also address individual student weaknesses and build upon individual strengths.	Coach/Teacher/ Administration	\$0.00	
8. Teachers will conduct student data talks with all students once during the fall semester and once during the spring semester. The expected outcome of the data talks requiring students to think about their own learning, set their own goals and articulate what they understand and what they still need to learn.	Coach/Teacher/	\$0.00	
9. Utilizing state and district measurements to drive instructional practice and school improvement efforts. All staff will use data analysis and CCRPI oversight to facilitate increased student achievement and school improvement; use SLDs to inform and revise instruction and to facilitate data-informed decision making, understand and use student growth model to ensure continuous student academic progress; an emphasis on content vocabulary will be reinforced through the interactive anchor charts and use of Marzano's strategy of explain, restate and show (Achieve Platform S&K).	Coach/Teacher/ Administration	\$18,000.00	
10. Teachers will host tutorials during the 2021-2022 school year for all students, during the week, during the day and on Saturday, providing transportation who are experiencing difficulty and enrichment activities. Teachers will host Spring and Summer Credit Recovery for 5/1 Carnegie unit in ELA, math, science, and social studies, and foreign languages for students in grades 9-12 from September 2021 - June 2022. This will be evaluated by the credits students earn. The credit recovery and tutorials will be utilized in an effort to increase our overall on-time graduation rate. Teachers will also host a summer enrichment program to prepare students for the upcoming grade level to ensure that students have a common understanding of expectations, skills and knowledge before the school year begins.	Teachers, Administrators, and Regional PLF	\$1,800.00	
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA &amp; SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step	Title I
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I

**PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)**

1. High Impact Instructional practices Trainings. Teachers will be provided training on ALDs and 3 part lesson for for standards-based workshop model	Teachers, Administrators, and Regional PLF	\$0.00	SEE NOTE ABOVE
2. Understanding and using best practices for PLC and data talks utilizing common assessment development using the GSE	Teachers, Administrators, and Regional PLF	\$0.00	
3. Training on SIOP	Teachers, Administrators, and Regional PLF	\$0.00	
4. ISS/Coach will lead training on conducting data talks. The entire staff including para-professionals will participate	Teachers, Administrators, and Regional PLF	\$0.00	
5. ISS/Coach will contact data summit for core content data analysis and core content PL in June 2022. stipends will be provided for off contract core teachers for PL to supplement instruction	Teachers, Administrators, and Regional PLF	\$1,500.00	
<p><b>Action Steps/Tasks to Implement Associated with Paren/Family Engagement</b></p> <p><b>Identify paren/family engagement activities, providers, and the dates activities will begin and end.</b></p>	<p><b>Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.</b></p>	<p><b>Supplemental Title I Funding Budgeted to Support Action Step</b></p>	
	<p>Person/Position Responsible</p>	<p>Other (Optional, for school use)</p>	
1. Implement parent training and information sessions to build capacity to support students while at home including but not limited to learning about state and district assessments, supporting students at home, learning about ALDs, resources to use at home, student Chromebooks, etc. (PL supplies will be needed to support these classes including professional resources, binders, Post-it notes, copy paper, chart paper, markers, folders)	Administration and Parent Liaison	Fall Semester	\$1,213.42
*****2. Acquire technology tool and/or bilingual support and training to increase school to home communication and parent participation in school events. (PL supplies will be needed to support these classes including professional resources, post cards and stamps, binders, Post-it notes, copy paper, chart paper, markers, folders, SMORE (newsletter))	Administration and Parent Liaison	All Year	\$160.00
3. School will host literacy nights, ELA nights, and Math nights to teach parents how to support their student at home.	Administration and Parent Liaison		\$0.00
	Administration and Parent Liaison		\$0.00

SEE NOTE ABOVE

# PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

## IMPROVEMENT STRATEGY #2

Implementation of AVID

FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Other (Optional, for school use)	Supplemental Title I Funding Budgeted to Support Action Step	
<b>Action Steps/Tasks to Implement Improvement Strategy</b>					
1. Teach students to read visual texts such as pictures, graphs, maps, infographics, to provide explicit vocabulary instruction, using a contextual approach with lessons that emphasize learning word definitions. We will also implement additional magazines to incorporate other cross curricular content areas.	Teachers & Administration		Title I	\$0.00	THESE CELLS ARE LOCKED BECAUSE FUNDING AMOUNTS WILL AUTO POPULATE TO THIS SECTION FROM FUNDING WORKSHEETS.
2. Teachers/ Academic Coach will provide academic and Tier 2 vocabulary as well as how teachers can best utilize them effectively in each content area, in order to provide students with the literary skills to access the general curriculum (paper, chart paper, pens, post-it notes, index cards, markers, flash drives, pencil sharpener, pencil, card stock, chromebooks, and printer	Teachers/ Academic Coach/ Administration			\$0.00	
3. Teachers will implement student goal tracking methods for students to analyze, track, and drive their academic development (every 9 weeks)	Teachers & Administration			\$0.00	
4. Teachers will provide writing strategies to incorporate the use of contextual approaches to model writing a lab report is different from writing a narrative essay, how reading a math problem is different from reading a book.	Teachers & Administration			\$0.00	
5. Teachers will provide vocabulary that will be used throughout instruction with the use of contextual and AVID approaches to instruction to provide greater vocabulary gains using lessons that emphasize the comprehension of word definitions.	Teachers & Administration			\$0.00	
6. Teachers will facilitate the implementations of the 5E instructional framework which is designed to address proficiency, problem solving and inquiry based learning to ensure that students are provided optimal outcomes, including but are not limited to (goggles, aprons, electronic balances, glass beaker sets, virtual reality viewer, calculators, and AVID resources)	Teachers & Administration			\$0.00	
7) Grade level meetings will be held monthly to monitor all students of a grade level ensuring on time graduation. Common collaborative groups will meet weekly to create common checks for understanding and analyze student work, again ensuring mastery of standards. In addition, for those students who need extra accommodations, we will a unit teacher program to ensure	Teachers & Administration			\$0.00	
8) As we monitor our student's progress and analyze student assessment data, we will revise our plan (action steps) and timeline as we build the capacity of our students and staff. If we need to spend additional time on a specific task to ensure student mastery, we will modify our plan to ensure we meet the goal of moving students forward.	Teachers/ Academic Coach/ Administration			\$0.00	
				\$0.00	
				\$0.00	
				\$0.00	
<b>Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA &amp; SWP)</b>					
<b>Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.</b>					
1. Teachers and leadership team will attend the AVID conference and utilize the supplementary materials to build capacity of the staff (Fall and Spring 2022)	Teachers & Administration		Title I	\$6,000.00	SEE NOTE ABOVE
2. Provide Professional Development on best practices AVID strategies from the books/materials of the AVID literature book library.	Teachers & Administration			\$0.00	

**PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)**

3. Provide Professional Development on using the MAP, Milestones, SLDS, and/or ALDs to collect, analyze, and use data to implement a differentiated academic environment for all students (all core areas)

	Teachers & Administration				
				\$0.00	
				\$0.00	
				\$0.00	

**PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)**

Action Steps/Tasks to Implement Associated with Paren/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Other (Optional, for school use)	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.				
1.	Parent liaison will host parent meetings to inform parents of how CCHS uses assessment data to support a differentiated learning environment	Parent Liaison, Counselors, and Administration		\$0.00
2.	Parent liaison will host parent meetings to inform parents of how CCHS conducts Student Data Talks/Student Led Conferences	Parent Liaison, Counselors, and Administration		\$0.00
3.	Parent liaison will host parent meetings to educate parents (starting in 9th grade) of graduation requirements and pathway options.	Parent Liaison, Counselors, and Administration		\$0.00
<b>IMPROVEMENT STRATEGY #3</b>				
<i>Type Improvement Strategy Here</i>				
FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard				
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Other (Optional, for school use)	Supplemental Title I Funding Allocated to Support Action Step
1)		Person/Position Responsible	Other (Optional, for school use)	Title I
2)				\$0.00
3)				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00

SEE NOTE ABOVE

THESE CELLS ARE LOCKED BECAUSE FUNDING AMOUNTS WILL AUTO POPULATE TO THIS SECTION FROM FUNDING WORKSHEETS

## PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

**PLAN:** Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

**Priority Area 2** Graduation Rate

**SMART Goal with Performance Measures**

• Student-Focused, Monitored, Aligned/Actionable, Results-Oriented, Time bound

During the 2021-2022 school year, Chamblee High aims to increase graduation rate by 1%.

**DCSD Strategic Plan Goal** DCSD Goal Area 1: Student Success with Equity and Access

**DO:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

### IMPROVEMENT STRATEGY #1

Implement Graduation Cohort Committees

FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard

Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	
1. Counseling will host a transition meeting with all rising 9th grade parents to introduce the high school and the options offered to all students.	Teachers & Administration		\$0.00
2. Teachers and counselors will plan and participate in career fair to expose students to post-secondary options, AP options, dual enrollment opportunities, SAT/ACT, DeKalb High School Technology, variety of careers with the goal of easing students into post secondary options.	Teachers & Administration		\$0.00
3. Teachers, counselors, and administrators will monitor graduation cohort data to ensure students are on track for a 4 year graduation. This team will focus on courses that students typically struggle in and hinder students from graduation on time. The courses are as follows: Coordinate Algebra, Analytic Geometry, Physics, Chemistry, British Literature, and American Literature.	Teachers & Administration		\$0.00
4. A committee will be formed to implement a climate/culture activity with the goal of making students feel more valued, appreciated and involved as evidenced by Climate Survey and clubs/sports/program membership tally. Some activities will include creating positive reinforcement for good behavior.	Teachers & Administration		\$0.00
5. Counseling will continue to enhance the Big Brother/Big Sister mentoring program both on and off campus. This mentoring program will provide students with the support skills needed to build confidence and also academic mindset.	Counseling & Administration		\$0.00

**PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)**

6 Counseling will have all 10th graders take You Science (CTAE), providing career exploration, ROTC offers the ASVAB test twice a year to all students also providing career exploration.	Counseling & Administration		\$0.00
7. The school has partnered with the Pathways organization to begin in school counseling for those experiencing mental health challenges which ultimately impedes their ability to learn.			\$0.00
8) As we monitor our student's progress and analyze student benchmark assessment data, we will revise our plan (action steps) to meet our students' needs to ensure they are equipped with the necessary skills to meet or exceed expectations on state assessments.			\$0.00
			\$0.00
			\$0.00



**PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)**

**Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning  
High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)**

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
1. The school will host PD for teachers about communication with the goal of having proactive communication with students and parents with goal of improving culture and climate survey in the Fall and Spring	Person/Position Responsible Teachers & Administration	Title I \$0.00
2. Leadership team will conduct a book study on transforming school culture and implicit bias to improve the school culture to enhance graduation rates. There will be two book studies conducted in both fall and spring for teachers and staff.	Teachers & Administration	\$0.00
		\$0.00
<b>Action Steps/Tasks to Implement Associated with Parent/Family Engagement</b>	<b>Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.</b>	<b>Supplemental Title I Funding Budgeted to Support Action Step</b>
<b>Identify parental engagement activities, providers, and the dates activities will begin and end.</b>	<b>Person/Position Responsible</b>	<b>Title I</b>
1. Parent liaison will host Parent University workshops to build capacity for parents to monitor students by providing adequate academic assistance and support at home	Counselors, Parent Liaison and Administration	\$200.00
2. The school will facilitate our annual Title 1 meeting and be offered at multiple times and dates. At this time we will create and review the student compact, policies, Title 1 budget, family engagement plan, and submit data. We will hand out the notifications and information will be translated as needed. Parents will be provided district migrant information if needed. A copy of the CSIP plan will be accessible via the school website. It will also be housed in the media center and front office	Administration, Interpreters and Parent Liaison	\$0.00
		\$0.00
		\$0.00
<b>IMPROVEMENT STRATEGY #2</b>	<b>FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard</b>	
<i>Implement a Climate and Culture Committee</i>		
<b>Action Steps/Tasks to Implement Improvement Strategy</b>	<b>Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.</b>	<b>Supplemental Title I Funding Budgeted to Support Action Step</b>
1. The school administrative team will create a climate and culture committee involving students and staff to conduct a needs assessment survey and engage in ongoing dialogue as it pertains to the culture and climate of CHS.	Person/Position Responsible Administration	Title I \$0.00



**PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)**

	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Allocated to Support Action Step	
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
			\$1,500.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00

**PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)**

**IMPROVEMENT STRATEGY #3**

*Implement a Climate and Culture Committee*

		FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Other (Optional, for school use)	Supplemental Title I Funding Allocated to Support Action Step
		Person/Position Responsible		Title I
3)				\$0.00
4)				\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Other (Optional, for school use)	Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)	Title I
13)				\$0.00
14)				\$0.00
15)				\$0.00
16)				\$0.00